

ABSTRACT

This research study aims to review and assess the implementation arrangements made by government of Sindh for free Early Childhood Education with reference to the government schools of Hyderabad District. Both primary and secondary information sources were used for data collection. 119 questionnaires were filled from primary public schools of district Hyderabad, and interviews were conducted from Secretary and Section Officer of Education Department, schools head teachers, school management committee office barriers.

This study is based on a descriptive data and by using Force Filed Analysis (FFA). The data is compiled and concluded that government initiative to pass the Sindh Right of Children to Free & Compulsory Education (SROCTF&CE) law is facing extreme barriers in its implementation.

Recommendations were prepared from this research study and ggovernment should take following necessary steps to implement the law for Early Childhood Education:

- Awareness programs at the community, school, management and secretariat level should be organized
- Necessary arrangements should be taken in terms of infrastructure, i.e. separate building having sufficient classrooms, furniture, equipment, etc
- Separate curriculum should be designed for Early Childhood Education
- Government should supply proper school dresses, course books and stationary.
- Trained staff should be appointed to carryout activity based learning program through power of play
- Budget should be earmarked to carry out Early Childhood Education

Furthermore, limitations and course of action for future direction of research are too defined in this study. MS Excel software has been used to analyse and management of the data.