

Abstract

The “co-curricular activities” are conceptualized as an important part of collective learning of students and personal development in developed countries; though, there is an absence of experimental study in relation to the input of “co-curricular activities” in achieving academic progress in school settings within developing countries. This research aims at investigating “the impact of co-curricular activities on academic performance” of secondary school students in the context of rural areas of Pakistan. By employing the quantitative research paradigm, the survey questionnaire was distributed to 350 secondary school students from five randomly selected secondary schools in the district of Kamber Shahdadkot. The study data was evaluated by correlation and regression techniques with the help of SPSS. The study findings recognized that the engagement of students in “co-curricular activities” could positively contribute to their academic performance. This reflects that the provision of co-curricular activity opportunities appear to be pivotal for students’ improved academic performance within secondary school settings. Research was conducted to pinpoint and evaluate the “impact of co-curricular activities on academic excellence” in the secondary schools of the Kamber Shahdadkot.

Key words: CCA, academic excellence, Kamber-Shahdadkot Secondary Schools.