

## Abstract

Stipend program is the most famous apparatus for the improvement of training in creating nations, particularly underdeveloped countries of the World. The point of this research is to evaluate the effects of Stipend Program on girls' education (enrollment, attendance, and attainment in the district Tando Allahyar of Sindh province). The total number of government girls' schools where the stipend program implemented was 57. Information was gathered from 30 randomly selected girls and mixed schools from the district where Reform Support Unit gave the stipend to upgrading girls' education. Separate questionnaire were distributed to the girl students to assess the comprehensive education enhancement of girls' education.

It was a post-project evaluation to measure the effectiveness of the Stipend Program. The difference between mean values of the enrollment, attendance and attainment showed a significant effect of the Stipend program on girls' education regarding the enrollment, attendance and attainment in the district. The program has been a big incentive for attracting families living in poor areas to educate their children. Most of the people did not show satisfaction regarding the distribution of the stipend amount regularly.

The research shows positive effects of Stipend program on girls' education, and there was a positive relationship between enhancement in Stipend amount and girls' enrollment in district Tando Allahyar. One of the most crucial challenges Pakistan faces today is the need to amend and extend its education system. The third largest province of Pakistan, Sindh, has introduced education reform programs to better educational results. However about a quarter of school-age girls are still not attending school yet because they are not allowed or because they don't have enough resources. Low transition rates to secondary education of girls' students are of special consideration.

The current system provides free tuition and stipends to the girls studying in a government school and enrolled in grade VI to X. The major hurdle in the way of girls' development is shortage of parent's income, and other factors included a shortage of teaching staff and faraway educational institutes. Overall such stipend programs have been financially beneficial for low-income families and have encouraged them to send their daughters to schools.

*Keyword:* Stipend amount for Education, Stipend Program, Enrolment, Attendance, Attainment.