

Abstract

This study is based on the locus of control of theoretical control derived from Julian Rotter (1966) who proposed this theory of behavior due to problems of social behavior that exist in our lives.

The aim of this research is to find whether the postgraduate business students are oriented towards goals, and locus of control behavior influence them in academic performance. The present study aims to investigate the orientation of locus of control and academic performance as well as gender differences in the locus of control and academic performance among postgraduate business students of two universities in Pakistan namely University of Sindh, & Mehran University of Engineering and Technology.

The 40 variables were used by Nowiciki to measure the locus of control. Academic performance through test measurement by subject. Composed of 10 questions on MCQS Sample of (N = 132), people (n = 71) men and (n = 52) women selected in two academic institutes of Jamshoro, Pakistan. An independent sample t-test was used for the statistical analysis. This study has results consistent with previous studies

The results of this study show the relationship between locus of control and academic performance. The outcome proved that internal locus of control was securing high and positively correlated bonding with academic performance. In this scenario from the total population of fifty two females and seventy-one males are mostly positively correlated with the external locus of control.

However, only the male locus of control of internal control was positively associated with the academic performance of 132 students. The results of this research show that the males have an internal and external locus of control than females. There is, therefore, no major difference between the genders in terms of locus of control and academic achievement. Generally, this study incorporates outcomes from previous research supporting a positive association between locus of control and academic performance. Although the results show that the locus of control is a good predictor of academic performance.